



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT POST GRADUATE COLLEGE AMBALA CANTT.
• Name of the Head of the institution	Sh. Sanjay Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01712644503
• Mobile no	9991979702
• Registered e-mail	gcambalacantt@rediffmail.com
• Alternate e-mail	iqacgcamb@gmail.com
• Address	Government Post Graduate College Ambala Cantt. Near Football Chowk Ambala Cantt
• City/Town	Ambala Cantt.
• State/UT	Haryana
• Pin Code	133001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kurukshetra University Kurukshetra				
• Name of the IQAC Coordinator	Ajay Chauhan				
• Phone No.	9785881819				
• Alternate phone No.	9785881819				
• Mobile	9785881819				
• IQAC e-mail address	iqacgcamb@rediffmail.com				
• Alternate Email address	iqacgcamb@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcambalacantthry.ac.in/IQACNAAC/AQAR/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcambalacantthry.ac.in/Academic_calendar/Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2004	18/01/2004	17/01/2009
Cycle 2	A	3.18	2010	28/03/2010	27/03/2015
Cycle 3	B++	2.84	2023	21/04/2023	20/04/2028
6.Date of Establishment of IQAC			28/01/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	19	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. New Course Bachelor in Commerce (Honours) was introduced and 40 seats were enhanced in both BCA and B.Com General. 2. Institution's Innovation Council was introduced in the College for the promotion of innovations, start up, entrepreneurship and Intellectual property rights. 3. IGNOU LSC 06038 was opened in the college for the promotion of distance learning. 4. 'One day national seminar' on the topic of "research methodology'. More than 190 delegates from the different colleges participated in the seminar held in the college campus topic related to business organization and management were discussed in this seminar. 5. National Seminar sponsored by DGHE, Panchkula on the topic women empowerment through gender sensitization was organized on 25.1.2023.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>The major aims were as follow:</p> <ol style="list-style-type: none"> 1. Adherence to Academic Calendar as provided by KUK 2. All the departmental heads to prepare the calendar for co-curricular activities for their respective departments 3. Annual Committees of the staff to be constituted for performing different college works. 4. Submission of AQAR for the current year 5. Preparation for the NAAC Peer team Visit 6. Teaching staff members to prepare the Lesson Plan for their respective classes before the commencement of both the semesters. 7. Introduction of New Courses in different departments 8. Obtaining Feedback from the students, teachers and alumni of the institution. 9. Constitution of Mentor Groups for better understanding of abilities and problems of the students. 10. Disability free Environment 11. Introduction of Green Campus Concept 12. Organizing Workshops and Seminars online/offline for the faculty and the students 13. Organizing Field and Industrial Visits 14. Setting up of New Commerce Lab 15. Request to DGHE or VC KUK for utilization of Development Fund of approximate 34 lakhs for the development of College 16. Enhancing E-Learning though use of modern techniques like You tube Videos etc. 17. Renovation and upgradation of College Library 18. Organize inter college competitions or events online/offline by the 	<p style="text-align: center;">Nil</p>

departments and cells 19. Students and Teachers to be encouraged for participating in the events at District and State Level. 20. NSS Unit of the college to organize activities for the welfare of society so as to enable students to learn how to fulfill social responsibility 21. NCC unit to develop qualities of Character, Courage, Comradeship, Discipline, Leadership, Secular Outlook, Spirit of Adventure and Sportsmanship, besides the ideals of Selfless Service among the youth to make them useful citizens. 22. Conducting Programs for overall well-being of Students 23. Promotion of teachers by verification of their API scores as per the UGC and State Government Guidelines. 24. Sensitizing Students for Constitutional Obligations 25. Organizing of Alumni Meet and registration of Alumni 26. Institution celebrates / organizes national and international commemorative days, events and festivals 27. Best Practices to be Undertaken by Teachers and Students 28. Any activity required for the purpose of NAAC accreditation will also be performed.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	28/02/2024

15. Multidisciplinary / interdisciplinary

As we anticipate the implementation of the National Education Policy (NEP) 2020 in Haryana, our college is proactively preparing for the impending changes. One of our foremost objectives is to transform from a single-disciplinary institution to a multi-disciplinary one. While the responsibility of curriculum creation lies with the affiliating university, Kurukshetra University in our case, we are dedicated to designing a flexible curriculum framework. This framework will incorporate foundational knowledge, theoretical understanding, and practical skill development across various educational levels through value-added certificates and diploma courses.

16. Academic bank of credits (ABC):

Despite the delay in the implementation of the NEP 2020 at the state level, our college remains committed to preparing for its eventual adoption. We have equipped our faculty with the necessary training and knowledge to open accounts in the Academic Bank of Credit. Once directives or notifications are issued by the state government and affiliating university, we are ready to align our educational practices accordingly.

17. Skill development:

While the National Education Policy (NEP) 2020 is pending implementation in Haryana, our college is actively gearing up for its adoption. Both our faculty and infrastructure are fully prepared for this transition, with a clear focus on several key objectives:

Soft Skills Emphasis: We are placing a strong emphasis on nurturing soft skills within our curriculum, allocating considerable resources to areas such as presentation skills, communication skills, and life skills. Our goal is to equip students with a well-rounded skill set that goes beyond domain-specific knowledge. By striking this balance, we aim to develop graduates who not only excel in their chosen fields but also demonstrate qualities such as innovation, entrepreneurship, adaptability, and critical thinking, which are highly sought after in today's job market.

Integration of Credit-Based Courses and Projects: Our college is committed to incorporating credit-based courses and projects into all programs. These initiatives will center on community engagement and service,

environmental education, and value-based learning. Presently, we offer a range of Value Added Courses, including Ethical Hacking, Creative Writing, Banking & Financial Services, Practical Taxation, and Green Chemistry. Additionally, we are in the process of requesting further courses from the state government to enrich our offerings. Introduction of Diploma Courses: We have already launched two diploma programs through IGNOU as part of our distance learning initiative. These diplomas, in International Business Operation and Creative Writing, are aimed at providing students with additional avenues for skill development and specialization. Establishment of Startups, Incubation Centers, and Technology Development Centers: As part of our forward-looking vision, we aspire to establish startups, incubation centers, and technology development hubs within our campus. These initiatives will serve as platforms for students to hone their entrepreneurial skills, foster innovation, and engage in technology-driven projects. Notably, the Institutional Innovation Council (ICC) under the Ministry of Education, initiated in the 2022-23 session, is dedicated to promoting innovation, intellectual property rights, startups, and entrepreneurship. In summary, our college is diligently preparing for the eventual implementation of NEP 2020. Our focus on holistic student development, skill enhancement, and fostering innovation underscores our commitment to providing a dynamic and progressive educational environment. We eagerly await the support and approval of the state government to bring our vision to fruition.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college administration is dedicated to promoting Indian languages, cultures, and traditions within our educational framework. We offer courses in various Indian languages at both undergraduate and postgraduate levels, through such initiatives, we aim to preserve India's cultural heritage and promote linguistic diversity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based Education (OBS) is an approach to assess and evaluate the final learning of the students after the completion of a particular course. This approach aims not only at assessing the learning of the course material but also its application in broader perspective which would equip them in their real life situations as well. Following are the key features of OBS: Clear Learning Outcomes: The outcome of a course is defined in the beginning as to what a student would be expected to learn, experience, perform and execute at the end of the course. For example, in the course of

Basic English Grammar, a student should be able to learn rules of grammar, locate grammatical errors and rectify them, use simple and correct English in exams and in day to day life. Assessment of Learning Outcomes: Though the college has not yet begin the practice of unit wise assessment of the course, the learning process of the student is evaluated continuously through class-tests, presentations, group discussions, assignments, practical and university examinations. For example, in the course of Fundamentals of Geographical Information System (GIS), the students would be assessed whether s/he has a clear understanding of geographical maps and is equipped in the art of map-making by the end of the course or not. Student- Centered Approach: The focus of this approach is student centric. It aims at inculcating critical and scientific approach towards a course in the students and prompts them to investigate and inquire to reach a level of understanding and expertise expected of them. For example, in the course of Indian Political System, students learn about the Parliamentary Democracy of India through mock Parliament Sessions and the election process. Focus on competence and Skills: Through OBE the focus is on the development of competence and skills of the students. For example, in the Course of Entrepreneurship and Development, the students are required to prepare a business proposal and showcase her/his competence and skill attained through this course. Flexibility and Adaptability: Lesson Plans are prepared in the beginning of the session, yet the teacher is free to teaching methods using any technical app and approach for better teaching-learning experience. For Example, movies based on dramas and novels are screened for the students of literature. Continuous Improvement: This approach aims at continuous improvement of students' performance and learning. Feedbacks are collected from students, teachers and parents at the end of the session so that the suggestions could be incorporated after fair assessment of the same for better performance of students as well as teachers.

20.Distance education/online education:

In anticipation of the evolving educational landscape, all faculty members at our college have undergone comprehensive training in online education facilitated by the Department of Higher Education, Haryana. They are actively leveraging online platforms to deliver quality education to our students. Recognizing the importance of digital infrastructure, the college is prioritizing its development to effectively support online learning initiatives. We have taken a significant step forward by introducing Distance Learning Programs through IGNOU starting from the 2022-23 session. These programs encompass a wide range of disciplines, including Bachelor of Arts,

Bachelor of Arts Honors in Economics and English, Master of Arts in History, English, and Hindi, Master of Economics, Bachelor of Commerce, Master of Commerce, Post Graduate Diploma in International Business Operations, and Diploma in Creative Writing. This initiative reflects our commitment to providing accessible and flexible educational opportunities to a diverse student body.

Extended Profile

1.Programme

1.1	627
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3805
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	711
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1294
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	117
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	124	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	49	
Total number of Classrooms and Seminar halls		
4.2	91.55	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	200	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures the effective delivery of the curriculum provided by Affiliating University KUK through a meticulously planned and documented process. At the start of each academic session, the workload of all departments undergoes assessment in line with the norms set by the Directorate of Higher Education, Haryana. Subsequently, timetables are crafted accordingly and disseminated to all stakeholders well in advance. Faculty members develop detailed time plans for each course and strive to adhere to them. In addition to traditional lectures and seminars, the institution provides infrastructure for leveraging ICT in teaching. Regular extension lectures are organized to complement the prescribed curriculum. Internal assessments are conducted transparently, with students given access to their examined scripts.

The curriculum is enriched through seminars, value-added courses, field trips, internships, and industrial visits. Students' performance in laboratory experiments is regularly evaluated and graded. Encouragement is given for students to engage with various clubs, cells, and committees within the college, fostering their social responsibility. A well-equipped library, stocked with textbooks, reference materials, journals, magazines, e-resources, and a book bank, caters to students' academic needs. Additionally, indoor and outdoor sports facilities are available for student use.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcambalacantthry.ac.in/lesson-plan-2022-23/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic schedule outlined by Kurukshetra University, Kurukshetra, for executing the curriculum. The institute has established a systematic and documented approach for curriculum implementation. Before each semester begins, faculty members draft a comprehensive plan encompassing key dates such as semester start and end dates, syllabus completion deadlines, internal examination schedules, teaching and working days, internal marks submission deadlines, as well as events like seminars, guest lectures, workshops, industrial visits, and holidays. This plan is prepared in accordance with the academic calendar and university guidelines. A dedicated Time Table Committee prepares the timetable, which is then approved by respective Heads of Departments and the Principal before being communicated to all faculty members and students prior to the start of the semester. Internal assessments are conducted according to the scheduled calendar of events. To oversee the implementation of the Internal Assessment Process, an Examination Committee is formed at the college level, tasked with monitoring the overall assessment process. Regular reviews of the Continuous Internal Assessment are conducted by the Principal to ensure its effectiveness. The Internal Quality Assurance Cell team conducts internal audits to verify compliance with the academic calendar and calendar of events, supported by documentary evidence.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gcambalacantthry.ac.in/Academic_calendar/Academic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

289

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute not only integrates Gender, Environment, and Sustainability issues, Human Values, and Professional Ethics into its curriculum but also fosters a healthy working environment. Initiatives like the Women Development Cell and Committees against Sexual Harassment ensure safety and empowerment for female staff and students. Environmental concerns are woven into courses like Environmental Studies and disciplines such as Zoology and Botany. Similarly, Human values and professional ethics are emphasized across various programs.

The National Service Scheme (N.S.S.) plays a vital role in environmental protection through activities like tree plantations and participation in campaigns such as Swachh Bharat Abhiyan. Talks and events on nature, biodiversity, and sustainability are regular features, alongside celebrations like World Water Day. Additionally, the institute observes eminent personalities' birth anniversaries,

conducts Voter's Awareness Programs, Road Safety Campaigns, and Blood Donation camps to instill patriotism and social responsibility among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://gcambalacantthry.ac.in/feedback-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gcambalacantthry.ac.in/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1530

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

711

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has a rich spectrum of students from diverse socio-economic backgrounds, each possessing unique perspectives and learning styles. Harnessing this diversity, educators employ insightful observation and assessment techniques to distinguish both adept and struggling learners. Tailored programs are then designed to cater to the specific needs of these groups. Nurturing weaker learners, a collaborative approach is embraced, enlisting the expertise of advanced peers to illuminate designated topics. Further support is tendered during free periods, particularly in practical disciplines, where educators extend their availability beyond the confines of regular class hours. For postgraduate classes tutorial groups prove to be very effective for collaborative exploration, fostering a culture of shared learning and mutual growth. Meanwhile, for the intellectually voracious, avenues abound for stimulating challenges through immersive projects, assignments, and participation in competitions, webinars, seminars and workshops. Guided by a ardent commitment to academic excellence, advanced learners are encouraged to embark on a journey of self-exploration. Resources such as e-libraries, scholarly journals, and reference materials are available in the library for advance learners. These resources serve as vital tools in their preparation for esteemed examinations like GATE, GRE, CAT, UGC-NET etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3805	117

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution's teaching philosophy, centered on student outcomes, emphasizes the importance of student engagement through various innovative and tailored approaches. These methods encompass a wide array of activities such as group discussions, student-led seminars, project work, reports, case studies, presentations, assignments, quizzes, debates, and laboratory experiments. Practical sessions are meticulously designed to facilitate experiential learning, enabling students to apply theoretical knowledge in practical settings. Additionally, the institution organizes field trips, industrial visits, and excursions to places like fish farms and nursery farms to provide hands-on experience. Tailored tours are also arranged for students in the tourism program. The Commerce department hosts Commerce Fest to simulate real-world marketing experiences. Moreover, the institution invites industry experts to deliver lectures, fostering interaction between students and professionals to broaden their understanding beyond the curriculum. In an innovative initiative, the Mass Communication department publishes a wall newspaper named "Dastak," overseen by faculty members since September 2017 where students are engaged in reporting, editing, and publishing, promoting participatory learning. Various departmental competitions provide platforms for students to learn from peers and explore their talents. Financial resources are allocated to support educational endeavors such as tours, seminars, and workshops, enriching the overall learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all the educators use educational technologies and ICT-enabled tools to enhance the learning journey of students. The faculty is provided with essential resources to develop computer-assisted teaching materials, including computers, leased lines, and electronic resources such as e-books and e-journals. The institution has a Wi-Fi-enabled campus with a 50mbps leased line, equipped with 200 computers, 16 printers, 8 projectors, 7 scanners, 6 internet dongles, 6 laptops, 8 smart classrooms, 4 routers, and 160 internet ports spread across various labs, lecture halls, and language labs. Study material is supplemented via presentations, PDFs, and messaging apps like Whats App. To empower educators in maximizing the potential of online platforms, the college and the Department of Higher Education offer training sessions and workshops, ensuring instructors are well-versed in the latest e-content creation tools. The integration of ICT has transformed the learning landscape, fostering seamless communication between teachers and students. Our institution continuously explores and integrates additional ICT tools to elevate its status as the preferred choice for the students aspiring to secure the admission.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

117

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

117

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

52

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

863

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Internal assessment aligned with the guidelines set forth by Kurukshetra University, functions as the standard evaluation mechanism, significantly augmenting the effectiveness of teaching and learning endeavors. The evaluation of students' performance directly corresponds with the assessment of teaching methodologies. Adhering closely to the university's directives, a transparent system of Internal Assessment is instituted for academic appraisal, encompassing class assessments, assignments, and attendance records. Students are assigned specific topics within their respective subjects for which they submit two handwritten assignments, subsequently evaluated by their subject instructors. The assignment record of each student is maintained in the respective department. Teachers provide consistent feedback on students' classroom performance, while any attendance discrepancies are promptly communicated to ensure adherence to lecture requirements. For this a lecture shortage committee is constituted in the college that keeps the record of lecture shortage provided by all the teachers. The results of Internal Assessment are publicly posted on classroom notice boards and verbally relayed by instructors during classes. The students are instructed to meet the concerned teachers in case of any dissatisfaction. The mechanism of internal assessment fosters transparency and nurtures a robust faculty-student relationship within the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Assessment serves the cornerstone of evaluation within the framework set forth by Kurukshetra University, Kurukshetra. It plays a pivotal role in enhancing the efficacy of both teaching and learning endeavors. Aligned with the university's directives, our institution employs a transparent Internal Assessment system, comprising class tests, assignments, and attendance monitoring. Students receive assigned topics from their respective subjects, requiring them to produce two handwritten assignments, meticulously evaluated by subject instructors. Continuous feedback on performance is provided within the classroom environment, ensuring students are well-informed about their progress. Additionally, attendance records

are regularly communicated, aiding students in meeting the requisite lecture attendance criteria. The outcomes of Internal Assessment are made accessible through classroom notice boards and verbal announcements. Any student encountering difficulties or grievances regarding the assessment process receives attentive consideration from the teaching staff. Furthermore, the institute has a University Examination Committee tasked with addressing students' concerns regarding evaluation, internal assessment, results, or any other university-related matters. This committee endeavors to resolve the student grievances promptly and effectively. This approach fosters a strong rapport between faculty and students, reinforcing trust and collaboration within the academic community.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Affiliated with Kurukshetra University, Kurukshetra, the institution meticulously aligns with the university's curriculum across all its courses. The objectives of programs and courses are communicated through the college website and directly to students. By prominently featuring these outcomes on the college website, institutions demonstrate their commitment to academic excellence. This transparency empowers students to make informed decisions about their educational journey. Moreover, it fosters a culture of accountability among faculty and staff, who can use these outcomes as guiding principles for curriculum development, teaching methodologies, and assessment strategies. Regular review and updating of these outcomes ensure they remain relevant and reflective of evolving industry standards and educational best practices. At the beginning of each semester, faculty members submit detailed lesson plans, ensuring transparency and clarity for students. Meanwhile, the teachers are responsible for adhering to prescribed syllabi and delivering classroom instruction aimed at achieving course objectives. Therefore, transparent communication of program and course outcomes serves as a cornerstone of academic excellence and student success in higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcambalacantthry.ac.in/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute strongly believes that knowledge enriches lives and molds students into valuable citizens and skilled human resources capable of contributing to national development. Program learning objectives are crafted in line with the institute's overarching vision and mission. Adhering to the prescribed syllabi mandated by the affiliated university across all programs and courses, the Principal, in collaboration with Department Heads, oversees syllabus implementation to ensure timely completion. Students' performance in semester examinations serves as a robust measure for evaluating the achievement of course objectives. This evaluation process is dynamic, with continuous monitoring, assessment, and enhancement of efficacy and efficiency in achieving program and course objectives through feedback garnered from discussions, suggestions, and decisions made during meetings involving the Principal, Department Heads, and the IQAC Cell. Program outcomes and course objectives undergo evaluation through both direct and indirect assessments. Direct attainment is gauged by the fulfillment of course objectives based on assessments and semester examinations, while indirect attainment is assessed through factors such as placement records, alumni feedback, and the volume of admission application forms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

825

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcambalacantthry.ac.in/wp-content/uploads/2025/01/Students-Satisfaction-Survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutions have been focusing on imparting education to the students with the best possible means & techniques. The Institutions get involved in student development to an extent that innovations become part of the regular affairs rather an initiative. The Institutions focus on every facet of developmental requirement and one such avenue through Innovations at Institutions. The Innovations be it in delivery of content, exposure to students, Personality development sessions or various competitions etc. All such avenues equip the students with a better hold on their prospective career. Periodic Competitions, Events and Seminars are organized by different Cells and departments. Arranging visits of Resource Persons for enhancing knowledge of faculty and students on current subjects. Students are encouraged to participate in exhibitions at college, district and state level in which they present the models prepared by them using their innovative ideas. Fine arts department enhances the creativity among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.2/3.2.1%20(2022-23).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

47

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.1/3.1.2%20(22-23).pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

39

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The NCC and NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, etc. The College also initiated Red Ribbon Club (RRC) for AIDS prevention and care. Participation in NCC Republic Day Celebrations in New Delhi, Anti- Tobacco rally, Gender Sensitization Rally, etc. connects students with the larger social issues in the community and makes them socially responsible sensitive and thus facilitates in the holistic development. Women development cell of the college organizes various workshops and seminars on women empowerment and gender sensitization. Botany department and Geography department organize plantation drive from time to time in the college

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.4/3.4.1,%203.4.3%20&%203.4.4%20(2022-23).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4651

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in Ambala Cantt having very close proximity to bus-stand and railway station, which makes transportation for the students easily accessible and affordable. There are 45 classrooms, 8 labs including 8 smart classrooms and 200 computers issued to various departments to make the teaching and learning digitally oriented. College has access to e-content of different subjects which is stored in an 8 TB hard disk as provided by the Directorate of Higher Education, Haryana since 2018. There are 8 labs, 4 with projectors, and 2 with LAN facility, and 1 with LCD. The college has one ICT-enabled Seminar Hall. There is one student home, a girls' common room, and an auditorium. There are sports facilities for Handball, Basketball, and volleyball. A Multipurpose hall is there for indoor games like Badminton and Chess. Basic amenities on college campus premises include parking, canteen, drinking water coolers, first-aid, CCTV cameras for security, fire safety, and separate washrooms for males and females. The college library uses SOUL 2.0 software and is well equipped with a stack room and reading hall. Its collection of books and resources is supplemented with the subscription of N-LIST and the British Council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/infrastructur e/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the holistic development of students, it is required for an educational institute to conduct extracurricular activities along with academics. The institution has adequate physical facilities which are upgraded from time to time for conducting various curricular, co-curricular, and extracurricular activities. The college has a Student Home, an ICT enabled Seminar Hall and a well equipped Auditorium to conduct various activities like Talent Hunt, Basant Utsav, Students' Orientation program, NSS Camps, Youth Red-Cross activities, Red-ribbon club activities, Seminars and celebration of National festivals i.e. Independence Day and Republic Day. The college celebrate International Yoga Day every year. The college sports ground is being used for Volleyball, Kho-Kho, Kabaddi, Cricket, Handball, Basketball and all the athletic events. The Annual Athletic Meet is organized every year. The college has a Multipurpose Hall for indoor games i.e. Badminton, Chess and Carom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8 smart class rooms and 1 seminar hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.10 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Government PG College Library is one of the oldest Govt degree college libraries in Ambala. It spreads in an area of 1500sq ft. The collection includes more than 27500 books, reference books and has subscription to 4 journals, 7 newspapers and 5 magazines. The collection of books include a wide range of subjects from English literature, pure sciences, commerce, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section with four air conditioners. The reading area can accommodate 60 users at any point of time. The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e-resources such as N-LISTdatabases and British Council, where the users can access, browse and download e books, e journalsetc. For Enhancing security closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcambalacanthry.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- **B. Any 3 of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****3.059 Lakh**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****100**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities are regularly updated. College has one fiber optics based leased LAN connection with 50 MBPS covering the whole college campus.Beside this, college has internet dongles. There are 8 smart

classrooms in the college with internet connectivity and 8 labs---4 with projector, 2 with wifi-LAN facility and 1 with LCD. The college has one ICT enabled Seminar Hall. College has access to e-content of different subjects which is stored in an 8 TB hard disk as provided by the Directorate of Higher Education, Haryana since 2018; and this content has been made available to the concerned departments. Teachers have access to the e-resources such as NLIST and British Council. The library of the college is fully automated since 2005. It utilizes the SOUL 2.0 software. The process of admission, salaries, and scholarships is computerized. The college has two working websites---one with the domain name www.gcambalacantthry.ac.in is managed by the Department of Computer Science of the college and the second with the domain name www.gcambalacantthry.edu.in is hosted by the Deptment of Higher Education, Haryana. These websites provide all the necessary information related to students and staff; and are regularly updated and maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/gallery/

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

101.45 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional policies pay equal attention to maintenance and augmentation of infrastructure after timely review by the Principal, College Council and all the HODs. It helps in budget allocation and execution of the plan as per the grants and funds received from the state govt. and Department of Higher Education. Every year an orientation program is organized for the newly enrolled students to introduce them with the available facilities and resources. Class-rooms, smart-class rooms and laboratories are allocated to various programs as per the College time-table. The College has well equipped staff-room, girls common room, students home, ICT enabled seminar hall, sports facilities like badminton court, volleyball court, and kabaddi ground each and a multipurpose hall for indoor games. Public Works Department, Haryana looks after all the construction works, maintenance however minor repairs are done through Building Committee. For new purchases there is Central Purchase Committee, Annual stock verification is carried out by another committee to maintain the property record and Dilapidation Committee marks the unserviceable, unusable items for repair or auction as per the Govt. norms. Laboratory instruments and equipments are recalibrated in-house; the labs are upgraded with the Lab Augmentation Fund received from the State Govt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/policy-document/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2670

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively engaged in various committees and the college board to enhance its participatory and democratic operations. Their involvement as volunteers is integral to the planning and execution of college events, activities, and functions. Through participation in different college departments, students acquire managerial skills and practical experience, supplemented by earnings from the Earn While You Learn Scheme. Additionally, students from the Mass Communication & Journalism program express themselves freely on various issues through the "Dastak" Wall Newspaper and its corresponding YouTube channel. Moreover, student representatives are included in the IQAC, ICC, and Sports Board.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college serves as a vital link between past graduates and current students, fostering connections and opportunities for networking and collaboration. With its official registration under the number HR002/2022/00684, the association upholds its commitment to maintaining a strong bond among alumni.

The Alumni Meet organized during the 2022-2023 session was a testament to the enduring spirit of camaraderie among former students. Eighty alumni enthusiastically participated in the event, eager to reconnect with old friends and relive cherished memories of their alma mater.

The generous support shown by the alumni was evident in the registration process, with each member contributing to the association's sustainability through their membership fees. The total amount of 31830 INR received in registration fees reflects the dedication of alumni towards maintaining the vibrant community of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College aims to become a leading institution of higher education, providing excellent teaching in all academic fields, with the goal of positively contributing to the nation-building process. Furthermore, we want to empower and nurture the next generation. Young minds who possess a high level of education, self-assurance, and a strong will to achieve success, together with a sense of responsibility towards society, moral integrity, and a desire for spiritual and ethical development. Our commitment is in fostering the holistic growth of students and acknowledging their individual potential to cultivate their talents and acquire the necessary skills to become dynamic leaders and proficient professionals in the modern day. Government PG College, Ambala Cantt, fosters the growth of students' talents, creativity, and excitement, enabling them to navigate successfully in a dynamic and demanding society.

File Description	Documents
Paste link for additional information	http://gcambalacantthry.ac.in/mission-and-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government PG College, Ambala Cantt has a decentralised administration. The Principal has been vested with the power by the State government to make decisions about extracurricular and academic programming. The Principal convenes regular meetings with the Staff. On a regular basis, the institution engages in discussions with the College Council about its activities. In order to maintain the smooth operation of all extracurricular and curricular activities within the department, the Head of Department (HOD), works together with other faculty members. All department

workers distribute the workload in accordance with the rules provided by DGHE. The designated teacher is accountable for developing a timetable of the department's undertakings for the session, with aid from other team members. In addition, lesson plans are submitted to the Head of Department (HOD), who thereafter forwards them to the principal. In order to ensure the effective functioning of the college administration, tasks are assigned to the clerical staff, with the deputy superintendent overseeing the administrative personnel. The Principal regularly convenes meetings with department heads and chairmen of several annual committees to discuss departmental operations and concerns pertaining to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's Internal Quality Assurance Cell (IQAC) has reviewed, analysed, and endorsed the strategic plan. In our sincere endeavour, we have effectively executed the perspective plan by offering a diverse range of supplementary vocational courses. These courses aim to enhance job-specific skills while also addressing important concerns such as gender, the environment, sustainability, human values, and professional ethics. In order to provide lectures and academic events such as seminars, conferences, workshops, and training courses in a collaborative manner, a range of advanced equipment was used, including LCDs, projectors, and smart boards. In order to enhance their research talents, the faculty was encouraged to actively engage in and present papers at various seminars, workshops, and conferences. The dilapidation funds were used to replace the existing classroom and office furnishings with modern and up-to-date items. Periodic staff meetings were conducted to discuss a range of subjects and get input from faculty members. The IQAC oversaw many awareness campaigns organised by the Atamnirbhar Haryana campaign, UNNAT Bharat Abhiyan, NCC, NSS, Youth Red Cross Committee, and the college's Women Development Cell. These campaigns mostly focused on subjects such as women's health, hygiene, the environment, and cleanliness.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/IQACNAAC/Perspective/Perspective-Plans-2021-22-to-2025-26.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government PG College, Ambala Cantt is under the oversight of the Director General of Higher Education, Haryana. The DGHE is the governing authority for all the Government Colleges in the state. The Director General of Higher Education (DGHE) Haryana has the responsibility of supervising all government institutions in the state, including the Government PG College in Ambala Cantt. The academic norms are now in force as per the directives issued by the State government and Kurukshetra institution, the affiliated institution of Kurukshetra. The Principal has responsibility for the administration of the school, while the teaching staff consists of associate professors, assistant professors, extension lecturers, and guest lecturers. The Bursar is responsible for supervising all aspects of financial operations. The RTI Act of 2005 stipulates that the SPIO is responsible for managing public information. The Deputy Superintendent, Assistant, and Clerk/Steno are part of the Ministerial Staff. The laboratory work consists of three positions: Senior Lab Attendants, Junior Lab Attendants, and Lab Attendants. Senior librarians, junior librarians, restorers, and library attendants comprise the library personnel. Class IV staff members, such as Mali, Peons, Chowkidars, and Security Guards, are engaged as supporting personnel. As per the suggestions put out by the Haryana Public Service Commission, the Principal Secretary of the Government of Haryana's Higher Education Department is responsible for hiring permanent teaching personnel. In a similar manner, the state government also employs permanent ministerial personnel via recommendations from the Staff Selection Commission, Haryana.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Administratio/Code-of-Conduct/Model-Conduct-for-Students.pdf,%20https://gcambalacantthry.ac.in/Administration/Code-of-Conduct/Model_Code_of_Conduct_for_staff.pdf
Link to Organogram of the institution webpage	https://gcambalacantthry.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching personnel: The teaching staff has access to all benefit schemes available to government employees as the institution is operated by the Haryana government. Here are few schemes: - 1. Assistance for higher educationEducation. 2. Financing options available for the purchase of land, apartments, residential buildings, or houses. 3. Financial assistance and borrowing for the purpose of arranging one's own or a child's marriage. 4. Financing options include loans for purchasing a vehicle, computer, and other such items. 5. Medical reimbursement with both fixed and floating rates. 6. Health insurance 7. Healthcare institution that accepts credit cards 8. Travel Expense Concession 9. Gratuity 10. Utilising accrued vacation time 11. Educational loans or advances for the

offspring of government employees, and such on. Non-instructional

B. Auxiliary and Administrative Personnel: 1. Assistance for higher education. 2. Loans for the purchase of land, apartments, residential buildings, or houses. 3. Financial assistance and borrowing for the purpose of arranging one's own or a child's marriage. 4. Financing options for the acquisition of automobiles 5. Financing options available for the purchase of computers and other electronic devices, include cash advances and loans. 6. Medical compensation options: fixed or variable 7. Payment for medical insurance 8. A medical clinic specialising in the treatment of chronic illnesses that does not require any kind of payment. 9. Travel Privileges for Time Off 10. A loan for the purpose of purchasing wheat. 12. Festival Update 12. Class-IV workers receive a bicycle allowance. 13. Washing allowance for Class IV employees Pension and National Pension Scheme (NPS) schemes, among others.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/welfare-schemes/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government PG College diligently adheres to the guidelines stipulated by the University Grants Commission (UGC) for evaluating the performance of both teaching and non-teaching staff. With the overarching objective of ensuring employees' continual growth and success, the UGC Career Advancement Scheme (CAS) serves as a cornerstone for assessing the teaching faculty's performance through an annual self-evaluation process. Utilizing the Performance Based Appraisal System (PBAS) proforma and Academic Performance Indicator (API) Score, faculty members are meticulously evaluated and awarded points for their diverse activities throughout the year. The institution prudently assigns appropriate importance to each faculty member's contributions, fostering a fair and comprehensive assessment. Under the vigilant oversight of the Chairperson and the Internal Quality Assurance Cell (IQAC), API scores undergo a thorough evaluation and certification process, paving a clear path for faculty members' promotion and professional advancement. Moreover, the IQAC offers invaluable suggestions to candidates for further enhancement and progression. When faculty promotions are due, the Chairman submits the consolidated API results report to the Director of Higher Education in Panchkula, Haryana, ensuring that deserving professors receive due benefits and promotions based on their commendable performance. Additionally, the performance of non-teaching staff is rigorously assessed through yearly private reports and an established performance evaluation procedure, thereby upholding a culture of excellence and accountability across all facets of the institution..

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/api/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College maintains a well-structured and organized system of internal audit to oversee and evaluate all financial operations meticulously. Following the completion of administrative and financial procedures, the Purchase Committees undertake necessary acquisitions, with subsequent examination of bills conducted by the College Bursar and Principal. Every financial transaction, inclusive

of principal payments, is diligently recorded and organized, encompassing day books, cash books, and records of donations received from various agencies. Both the Government of Haryana and the Accountant General of the Government of India conduct routine audits of all funds and grants to ensure transparency in financial activities. The institution further ensures regular audits of programs such as the Post-Matric Scholarship and Consolidated Stipend Schemes, managed by audit teams from the Local Audit and AG audit teams, stationed in the Audit Cell at the DHE Haryana office. Administrative personnel at the college are tasked with creating day books and cash books, which are subsequently verified by external audit teams during audits, endorsed by the Office Supervisor/Clerk, Bursar, and Principal, thus upholding a robust system of financial accountability and transparency.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/audit-rules/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

According to directives from the State Government, the Principal has been granted the authority to utilize various funds, with a cap of Rs. 1 lakh per month, for student-centric activities. As outlined in the policy document crafted by the Department of Director Higher Education Haryana, different departments and committees within our

institution tap into these funds for various infrastructure enhancements. These resources are effectively utilized for infrastructure development such as projector installations, equipping computer labs with desktops, procuring lab equipment, purchasing chemicals, and obtaining stationery supplies. A succinct overview of fund allocation at our institution includes: 1. The active Purchase Committee, ensuring adherence to Haryana government regulations in all purchases. 2. The College Development Committee meticulously scrutinizes requests from various departments and cells to optimize fund utilization. 3. The Library Committee allocates finances to provide students with a diverse range of books and newspapers. 4. The Women Development Cell implements initiatives using allocated funds to educate female students on a multitude of women-centric topics. The existence of departmental policy documents serves as tangible evidence of these practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SIGNIFICANT CONTRIBUTIONS MADE BY IQAC DURING 2022-23

1. New Course Bachelor in Commerce (Honours) was introduced and 40 seats were enhanced in both BCA and B.Com General.
2. Institution's Innovation Council was introduced in the College for the promotion of innovations, start up, entrepreneurship and Intellectual property rights.
3. IGNOU LSC 06038 was opened in the college for the promotion of distance learning.
4. 'One day national seminar' on the topic of "research methodology". More than 190 delegates from the different colleges participated in the seminar held in the college campus topic related to business organization and management were discussed in this seminar.
5. National Seminar sponsored by DGHE, Panchkula on the topic women empowerment through gender sensitization was organized on 25.1.2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution diligently upholds its commitment to academic excellence through a robust framework designed to evaluate teaching-learning processes, operational structures, and methodologies continuously. Spearheaded by the Internal Quality Assurance Cell (IQAC), periodic reviews are conducted in alignment with established norms to ensure continual enhancement and adherence to academic standards. These evaluations focus on documenting incremental improvements across various activities, thereby bolstering learning outcomes and operational efficiency. Under the oversight of the IQAC, comprised of faculty members, administrative staff, and external stakeholders, a systematic assessment is conducted encompassing teaching strategies, curriculum effectiveness, student engagement, assessment methods, and administrative operations. Diverse data collection methods such as surveys, feedback mechanisms, academic audits, and performance metrics analysis are employed. The institution's steady dedication to periodic review and improvement through the IQAC framework is laudable. By fostering a culture of continuous improvement, the institution remains well-positioned to excel in its academic pursuits and meet the evolving needs of its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

C. Any 2 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes gender equity and the safety of women through comprehensive initiatives that align with university and UGC guidelines. The Women's Development Cell (WDC) and Internal Complaints Committee (ICC) play key roles in supporting female students and staff, offering a safe and inclusive environment. The college also provides specific programs through its NCC and NSS wings for girls, ensuring they have equal opportunities to engage in these activities.

A comfortable Common Room is available for girls, featuring adequate seating and a vending machine for personal needs. Washrooms are equipped with incinerators for the safe and hygienic disposal of sanitary napkins. Female staff are actively involved in the college's Annual Administrative Committees, contributing to decision-making processes.

In the 2022-23 session, the WDC organized a 10-day workshop on Theater on Women Issues followed by a 10-day workshop on Self Defense and a 4-day Yoga and Meditation workshop. For raising awareness on legal rights, the WDC organized extension lectures by advocates. The institution hosted a National Seminar titled "Women Empowerment through Gender Sensitization" sponsored by the Higher Education Department.

The WDC also facilitated various competitions to help students

realize their full potential. These initiatives demonstrate the institution's commitment to nurturing a supportive and empowering atmosphere for women. The institution organized extension lectures on various women's issues, featuring talks by eminent personalities.

File Description	Documents
Annual gender sensitization action plan	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.1(2022-23).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college effectively manages solid waste through a comprehensive segregation system. Biodegradable waste, such as plant litter, is collected and composted in designated pits, providing nutrient-rich manure for agricultural purposes. Non-biodegradable waste is collected separately and transported away by Municipal Committee vehicles. Additionally, liquid waste is channeled into the Municipal Committee's sewerage system, ensuring adherence to local sanitation regulations.

When it comes to electronic waste, the college follows the Haryana

Government's policies for e-waste management. A central store, located at ERDC, Ambala Cantt, is maintained by HARTRON for the disposal of old or condemned electronic items. The disposal process occurs quarterly, either through press tenders or through empanelled vendors. HARTRON oversees the sale of e-waste, retaining its depreciated value as determined by the Technical Committee.

Moreover, each district within the region has a common store managed by the District IT Society, under the supervision of the Deputy Commissioner. These district stores handle the quarterly disposal of outdated electronic items. If bids for the reserve price are not achieved, functional items may be donated to recognized state or central government service organizations. Certificates are provided for such donations, ensuring proper tracking and accountability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

There are a number of initiatives that are designed and implemented by the college in order to develop a community that encourages students and staff to uphold moral, cultural, and spiritual principles. In order to cultivate a new generation of young people who have virtuous attitudes and a feeling of moral obligation, these measures are being undertaken. In order to foster a sense of social cohesiveness and togetherness among students, commemorative days are planned and staged on campus. Cultural and regional celebrations are actively participated in by the college. These celebrations include Teacher's Day, Rally, Oath, Plantation, Youth Day, Haryana Day Women's Day, and Yoga Day. Additionally, the students participate in regional festivities like as Diwali, Karwa Chauth amongst others. In order to encourage the overall development of students and to provide them with the tools necessary to become conscientious citizens who uphold the nation's principles of social peace, community cohesion, and national unity, esteemed individuals from a variety of fields offer motivational speeches. Assuming a pioneering position in the process of cultivating an inclusive environment that values and encourages peace and tolerance toward linguistic, cultural, regional, socioeconomic, and other types of diversity, the college is committed to expanding its scope of activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes a number of national and international days to raise awareness of the Institution's Constitutional duties among its staff and students. On August 15, 2022 and January 26, 2023, respectively, the College observed Independence Day and Republic Day in an effort to foster a sense of patriotism, solidarity and integrity among all. A 'Tiranga' Rally on Har Ghar Tiranga campaign was organized in collaboration with other colleges of district Ambala. The college observed Constitution Day, National Education day International day of peace and non violence, Birth Anniversary of Dr. Bhimrao Ambedkar to depict the importance of Indian Constitution and its role in strengthening democracy of our nation.

Institution organized Mock Youth parliament regarding G-20 on 11.2.2023.

Women Development and Legal Literacy Cell conducted awareness program about the rights of women, the POSCO Act, domestic violence, cyber crime, laws for women and provide basic knowledge about the legal rights of women by organizing National Seminar on the Topic "Women Empowerment through Gender Sensitization. The extension lectures were also organized. The Women Development organized 10 day workshop of Theater on women issues. These efforts collectively enhance students' understanding of civic duties, constitutional rights, and the importance of active participation in the democratic process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.9(2022-23).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates a diverse range of national and international commemorative days, events, and festivals to foster cultural diversity, awareness, and community engagement. By organizing patriotic events such as Republic Day and Independence Day with flag hoisting ceremonies, cultural performances and discussions on the importance of these occasions, the institution instills national pride and awareness of the country's history and achievements.

International commemorative days like International Women's Day, Earth Day, Energy Conservation Day, World Environment Day and International Yoga Day are also enthusiastically celebrated, encouraging students and staff to contribute to positive global change. To give honour to the contribution of mother, Mother's day is celebrated.in the instutution.

Moreover, academic events such as World Book Day and National Education Day inspire a love of reading among students. By celebrating these occasions, the institution promotes intellectual

growth and curiosity.

To promote Swami Vivekananda's idea and teachings Institutes celebrated National Youth Day from 12th to 27th Jan, 2023.

Overall, the institution's active participation in national and international commemorative days, events, and festivals creates a vibrant and inclusive community that values cultural exchange, education, and social responsibility, fostering unity and a sense of shared values among students, faculty and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Environment Consciousness and Sustainability

Several societies, clubs, and forums, such as the NSS, YRC Club, NCC, and Eco Club, have been established within the college based on recommendations from the IQAC. A dedicated group about fifty students works tirelessly to spread awareness of sustainable environmental issues both within and outside of the college. The University has mandated the Environment Education Course as part of the curriculum. With this dedication, these groups plan a variety of environmental-related events, including: Rallies, Door-to-Door campaigns, and recurring campus cleanliness campaigns, Tree Plantation Drives, Instructional Displays, and Slogan Writing both inside and outside the college. College has conducted Green and Energy Audit;

2. Title of the Practice: Community Service

Our college is a supporter of academic brilliance, but it also strives for the holistic development of its students by involving them in a variety of community service projects. This helps the

students grow into responsible, mature adults who can make their fair share of contributions to the general advancement of society.

Our volunteer Planted Trees in Plantation Drive organized by Unnat Bharat Abhiyan and Women Development Cell on Mar 2nd 2023 in Ruppū Majra Village.

Our students displayed Nukat Natak & Pledge on Nasha Mukṭ Bharat Abhiyan at Government College for Women, Ambala City & Government Senior Secondary School, Ambala City on 28-11-2022.

File Description	Documents
Best practices in the Institutional website	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.2/7.2%20(%202022-23)%20Best%20Practices.pdf
Any other relevant information	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.2/7.2%20(%202022-23)%20Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government PG College, Ambala Cantt, is a premier institute under the Department of Higher Education, Haryana, recognized as a "Centre of Excellence" with an A+ grade under the PRAYAAS scheme. The college is dedicated to providing accessible and affordable education to students from diverse socioeconomic backgrounds. By offering low tuition fees and a comprehensive scholarship program, the college ensures higher education is attainable for all, fostering educational equity and social mobility.

The institution is known for its outstanding academic achievements and commitment to exceptional educational opportunities. The faculty consists of experienced professionals and scholars who use innovative teaching methods such as interactive lectures, group discussions. . This nurturing learning environment encourages students to excel academically and develop critical thinking skills.

In addition to academic excellence, the college prioritizes career development through its Career Counselling and Placement Cell,

The college's campus features modern classrooms and well-equipped laboratories, offering an environmentally healthy and technologically advanced setting for students. Online study facilities such as a learning management system and a well-equipped language lab enhance the learning experience.

The college also takes pride in its well-maintained botanical garden, home to various ornamental and medicinal plants, providing a serene and educational environment. This comprehensive approach ensures students receive a well-rounded and enriching educational experience.

[https://gcambalacanthry.ac.in/Naac/Criterion-VII/7.3/7.3.1\(2022-23\).pdf](https://gcambalacanthry.ac.in/Naac/Criterion-VII/7.3/7.3.1(2022-23).pdf)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures the effective delivery of the curriculum provided by Affiliating University KUK through a meticulously planned and documented process. At the start of each academic session, the workload of all departments undergoes assessment in line with the norms set by the Directorate of Higher Education, Haryana. Subsequently, timetables are crafted accordingly and disseminated to all stakeholders well in advance. Faculty members develop detailed time plans for each course and strive to adhere to them. In addition to traditional lectures and seminars, the institution provides infrastructure for leveraging ICT in teaching. Regular extension lectures are organized to complement the prescribed curriculum. Internal assessments are conducted transparently, with students given access to their examined scripts. The curriculum is enriched through seminars, value-added courses, field trips, internships, and industrial visits. Students' performance in laboratory experiments is regularly evaluated and graded. Encouragement is given for students to engage with various clubs, cells, and committees within the college, fostering their social responsibility. A well-equipped library, stocked with textbooks, reference materials, journals, magazines, e-resources, and a book bank, caters to students' academic needs. Additionally, indoor and outdoor sports facilities are available for student use.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcambalacantthry.ac.in/lesson-plan-2022-23/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic schedule outlined by Kurukshetra University, Kurukshetra, for executing the curriculum. The institute has established a systematic and

documented approach for curriculum implementation. Before each semester begins, faculty members draft a comprehensive plan encompassing key dates such as semester start and end dates, syllabus completion deadlines, internal examination schedules, teaching and working days, internal marks submission deadlines, as well as events like seminars, guest lectures, workshops, industrial visits, and holidays. This plan is prepared in accordance with the academic calendar and university guidelines. A dedicated Time Table Committee prepares the timetable, which is then approved by respective Heads of Departments and the Principal before being communicated to all faculty members and students prior to the start of the semester. Internal assessments are conducted according to the scheduled calendar of events. To oversee the implementation of the Internal Assessment Process, an Examination Committee is formed at the college level, tasked with monitoring the overall assessment process. Regular reviews of the Continuous Internal Assessment are conducted by the Principal to ensure its effectiveness. The Internal Quality Assurance Cell team conducts internal audits to verify compliance with the academic calendar and calendar of events, supported by documentary evidence.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gcambalacantthry.ac.in/Academic_calendar/Academic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

289

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute not only integrates Gender, Environment, and Sustainability issues, Human Values, and Professional Ethics into its curriculum but also fosters a healthy working environment. Initiatives like the Women Development Cell and Committees against Sexual Harassment ensure safety and empowerment for female staff and students. Environmental concerns are woven into courses like Environmental Studies and disciplines such as Zoology and Botany. Similarly, Human values and professional ethics are emphasized across various programs.

The National Service Scheme (N.S.S.) plays a vital role in environmental protection through activities like tree plantations and participation in campaigns such as Swachh Bharat Abhiyan. Talks and events on nature, biodiversity, and sustainability are regular features, alongside celebrations like World Water Day. Additionally, the institute observes eminent personalities' birth anniversaries, conducts Voter's Awareness Programs, Road Safety Campaigns, and Blood Donation camps to instill patriotism and social responsibility among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://gcambalacantthry.ac.in/feedback-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gcambalacantthry.ac.in/feedback-2/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1530	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
711	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institute has a rich spectrum of students from diverse socio-economic backgrounds, each possessing unique perspectives and learning styles. Harnessing this diversity, educators employ insightful observation and assessment techniques to distinguish	

both adept and struggling learners. Tailored programs are then designed to cater to the specific needs of these groups. Nurturing weaker learners, a collaborative approach is embraced, enlisting the expertise of advanced peers to illuminate designated topics. Further support is tendered during free periods, particularly in practical disciplines, where educators extend their availability beyond the confines of regular class hours. For postgraduate classes tutorial groups prove to be very effective for collaborative exploration, fostering a culture of shared learning and mutual growth. Meanwhile, for the intellectually voracious, avenues abound for stimulating challenges through immersive projects, assignments, and participation in competitions, webinars, seminars and workshops. Guided by a ardent commitment to academic excellence, advanced learners are encouraged to embark on a journey of self-exploration. Resources such as e-libraries, scholarly journals, and reference materials are available in the library for advance learners. These resources serve as vital tools in their preparation for esteemed examinations like GATE, GRE, CAT, UGC-NET etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3805	117

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution's teaching philosophy, centered on student outcomes, emphasizes the importance of student engagement through various innovative and tailored approaches. These methods encompass a wide array of activities such as group discussions,

student-led seminars, project work, reports, case studies, presentations, assignments, quizzes, debates, and laboratory experiments. Practical sessions are meticulously designed to facilitate experiential learning, enabling students to apply theoretical knowledge in practical settings. Additionally, the institution organizes field trips, industrial visits, and excursions to places like fish farms and nursery farms to provide hands-on experience. Tailored tours are also arranged for students in the tourism program. The Commerce department hosts Commerce Fest to simulate real-world marketing experiences. Moreover, the institution invites industry experts to deliver lectures, fostering interaction between students and professionals to broaden their understanding beyond the curriculum. In an innovative initiative, the Mass Communication department publishes a wall newspaper named "Dastak," overseen by faculty members since September 2017 where students are engaged in reporting, editing, and publishing, promoting participatory learning. Various departmental competitions provide platforms for students to learn from peers and explore their talents. Financial resources are allocated to support educational endeavors such as tours, seminars, and workshops, enriching the overall learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all the educators use educational technologies and ICT-enabled tools to enhance the learning journey of students. The faculty is provided with essential resources to develop computer-assisted teaching materials, including computers, leased lines, and electronic resources such as e-books and e-journals. The institution has a Wi-Fi-enabled campus with a 50mbps leased line, equipped with 200 computers, 16 printers, 8 projectors, 7 scanners, 6 internet dongles, 6 laptops, 8 smart classrooms, 4 routers, and 160 internet ports spread across various labs, lecture halls, and language labs. Study material is supplemented via presentations, PDFs, and messaging apps like Whats App. To empower educators in maximizing the potential of online platforms, the college and the Department of Higher Education

offer training sessions and workshops, ensuring instructors are well-versed in the latest e-content creation tools. The integration of ICT has transformed the learning landscape, fostering seamless communication between teachers and students. Our institution continuously explores and integrates additional ICT tools to elevate its status as the preferred choice for the students aspiring to secure the admission.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

117

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

117

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

863

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment aligned with the guidelines set forth by Kurukshetra University, functions as the standard evaluation mechanism, significantly augmenting the effectiveness of teaching and learning endeavors. The evaluation of students' performance directly corresponds with the assessment of teaching methodologies. Adhering closely to the university's directives, a transparent system of Internal Assessment is instituted for academic appraisal, encompassing class assessments, assignments, and attendance records. Students are assigned specific topics within their respective subjects for which they submit two handwritten assignments, subsequently evaluated by their subject instructors. The assignment record of each student is maintained in the respective department. Teachers provide consistent feedback on students' classroom performance, while any attendance discrepancies are promptly communicated to ensure adherence to lecture requirements. For this a lecture shortage committee is constituted in the college that keeps the record of lecture shortage provided by all the teachers. The results of Internal Assessment are publicly posted on classroom notice boards and verbally relayed by instructors during classes. The students are instructed to meet the concerned teachers in case of any dissatisfaction. The mechanism of internal assessment fosters transparency and nurtures a robust faculty-student relationship within the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Assessment serves the cornerstone of evaluation within the framework set forth by Kurukshetra University, Kurukshetra. It plays a pivotal role in enhancing the efficacy of both teaching and learning endeavors. Aligned with the university's directives, our institution employs a transparent Internal Assessment system, comprising class tests, assignments, and attendance monitoring. Students receive assigned topics from their respective subjects, requiring them to produce two handwritten assignments, meticulously evaluated by subject instructors. Continuous feedback on performance is provided within the classroom environment, ensuring students are well-informed about their progress. Additionally, attendance records

are regularly communicated, aiding students in meeting the requisite lecture attendance criteria. The outcomes of Internal Assessment are made accessible through classroom notice boards and verbal announcements. Any student encountering difficulties or grievances regarding the assessment process receives attentive consideration from the teaching staff. Furthermore, the institute has a University Examination Committee tasked with addressing students' concerns regarding evaluation, internal assessment, results, or any other university-related matters. This committee endeavors to resolve the student grievances promptly and effectively. This approach fosters a strong rapport between faculty and students, reinforcing trust and collaboration within the academic community.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Affiliated with Kurukshetra University, Kurukshetra, the institution meticulously aligns with the university's curriculum across all its courses. The objectives of programs and courses are communicated through the college website and directly to students. By prominently featuring these outcomes on the college website, institutions demonstrate their commitment to academic excellence. This transparency empowers students to make informed decisions about their educational journey. Moreover, it fosters a culture of accountability among faculty and staff, who can use these outcomes as guiding principles for curriculum development, teaching methodologies, and assessment strategies. Regular review and updating of these outcomes ensure they remain relevant and reflective of evolving industry standards and educational best practices. At the beginning of each semester, faculty members submit detailed lesson plans, ensuring transparency and clarity for students. Meanwhile, the teachers are responsible for adhering to prescribed syllabi and delivering classroom instruction aimed at achieving course objectives. Therefore, transparent communication of program and course outcomes serves

as a cornerstone of academic excellence and student success in higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcambalacantthry.ac.in/course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute strongly believes that knowledge enriches lives and molds students into valuable citizens and skilled human resources capable of contributing to national development. Program learning objectives are crafted in line with the institute's overarching vision and mission. Adhering to the prescribed syllabi mandated by the affiliated university across all programs and courses, the Principal, in collaboration with Department Heads, oversees syllabus implementation to ensure timely completion. Students' performance in semester examinations serves as a robust measure for evaluating the achievement of course objectives. This evaluation process is dynamic, with continuous monitoring, assessment, and enhancement of efficacy and efficiency in achieving program and course objectives through feedback garnered from discussions, suggestions, and decisions made during meetings involving the Principal, Department Heads, and the IQAC Cell. Program outcomes and course objectives undergo evaluation through both direct and indirect assessments. Direct attainment is gauged by the fulfillment of course objectives based on assessments and semester examinations, while indirect attainment is assessed through factors such as placement records, alumni feedback, and the volume of admission application forms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

825

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gcambalacantthry.ac.in/wp-content/uploads/2025/01/Students-Satisfaction-Survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Institutions have been focusing on imparting education to the students with the best possible means & techniques. The Institutions get involved in student development to an extent that innovations become part of the regular affairs rather an initiative. The Institutions focus on every facet of developmental requirement and one such avenue through Innovations at Institutions. The Innovations be it in delivery of content, exposure to students, Personality development sessions or various competitions etc. All such avenues equip the students with a better hold on their prospective career. Periodic Competitions, Events and Seminars are organized by different Cells and departments. Arranging visits of Resource Persons for enhancing knowledge of faculty and students on current subjects. Students are encouraged to participate in exhibitions at college, district

and state level in which they present the models prepared by them using their innovative ideas. Fine arts department enhances the creativity among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.2/3.2.1%20(2022-23).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

47

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.1/3.1.2%20(22-23).pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

39

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The NCC and NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, etc. The College also initiated Red Ribbon Club (RRC) for AIDS prevention and care. Participation in NCC Republic Day Celebrations in New Delhi, Anti- Tobacco rally, Gender Sensitization Rally, etc. connects students with the larger social issues in the community and makes them socially responsible sensitive and thus facilitates in the holistic

development. Women development cell of the college organizes various workshops and seminars on women empowerment and gender sensitization. Botany department and Geography department organize plantation drive from time to time in the college

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Naac/Criterion-III/3.4/3.4.1,%203.4.3%20&%203.4.4%20(2022-23).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4651

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in Ambala Cantt having very close proximity to bus-stand and railway station, which makes transportation for the students easily accessible and affordable. There are 45 classrooms, 8 labs including 8 smart classrooms and 200 computers issued to various departments to make the teaching and learning digitally oriented. College has access to e-content of different subjects which is stored in an 8 TB hard disk as provided by the Directorate of Higher Education, Haryana since 2018. There are 8 labs, 4 with projectors, and 2 with LAN facility, and 1 with LCD. The college has one ICT-enabled Seminar Hall. There is one student home, a girls' common room, and an auditorium. There are sports facilities for Handball, Basketball, and volleyball. A Multipurpose hall is there for indoor games like Badminton and Chess. Basic amenities on college campus premises include parking, canteen, drinking water coolers, first-aid, CCTV cameras for security, fire safety, and separate washrooms for males and females. The college library uses SOUL 2.0 software and is well equipped with a stack room and reading hall. Its collection of books and resources is supplemented with the subscription of N-LIST and the British Council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the holistic development of students, it is required for an educational institute to conduct extracurricular activities along with academics. The institution has adequate physical facilities which are upgraded from time to time for conducting various curricular, co-curricular, and extracurricular activities. The college has a Student Home, an ICT enabled Seminar Hall and a well equipped Auditorium to conduct various activities like TalentHunt, Basant Utsav, Students' Orientation program, NSS Camps, Youth Red-Cross activities, Red-ribbon club activities, Seminars and celebration of National festivals i.e. Independence Day and Republic Day. The college celebrate International Yoga Day every year. The college sports ground is being used for Volleyball, Kho-Kho, Kabaddi, Cricket, Handball, Basketball and all the athletic events. The Annual Athletic Meet is organized every year. The college has a Multipurpose Hall for indoor games i.e. Badminton, Chess and Carom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8 smart class rooms and 1 seminar hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcambalacantthry.ac.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.10 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government PG College Library is one of the oldest Govt degree college libraries in Ambala. It spreads in an area of 1500sq ft. The collection includes more than 27500 books, reference books and has subscription to 4 journals, 7 newspapers and 5 magazines. The collection of books include a wide range of subjects from English literature, pure sciences, commerce, history and social sciences, languages etc. The library is automated, and has a spacious reading hall and reference section with four air conditioners. The reading area can accommodate 60 users at any point of time. The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can

search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e- resources such as N-LISTdatabases and British Council, where the users can access, browse and download e books, e journalsetc. For Enhancing security closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcambalacantthry.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.059 Lakh

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities are regularly updated. College has one fiber optics based leased LAN connection with 50 MBPS covering the whole college campus. Beside this, college has internet dongles. There are 8 smart classrooms in the college with internet connectivity and 8 labs---4 with projector, 2 with wifi-LAN facility and 1 with LCD. The college has one ICT enabled Seminar Hall. College has access to e-content of different subjects which is stored in an 8 TB hard disk as provided by the Directorate of Higher Education, Haryana since 2018; and this content has been made available to the concerned departments. Teachers have access to the e-resources such as NLIST and British Council. The library of the college is fully automated since 2005. It utilizes the SOUL 2.0 software. The process of admission, salaries, and scholarships is computerized. The college has two working websites---one with the domain name www.gcambalacantthry.ac.in is managed by the Department of Computer Science of the college and the second with the domain name www.gcambalacantthry.edu.in is hosted by the Deptment of Higher Education, Haryana. These websites provide all the necessary information related to students and staff; and are regularly updated and maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/gallery/

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

101.45 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional policies pay equal attention to maintenance and augmentation of infrastructure after timely review by the Principal, College Council and all the HODs. It helps in budget allocation and execution of the plan as per the grants and funds received from the state govt. and Department of Higher Education.

Every year an orientation program is organized for the newly enrolled students to introduce them with the available facilities and resources. Class-rooms, smart-class rooms and laboratories are allocated to various programs as per the College time-table. The College has well equipped staff-room, girls common room, students home, ICT enabled seminar hall, sports facilities like badminton court, volleyball court, and kabaddi ground each and a multipurpose hall for indoor games. Public Works Department, Haryana looks after all the construction works, maintenance however minor repairs are done through Building Committee. For new purchases there is Central Purchase Committee, Annual stock verification is carried out by another committee to maintain the property record and Dilapidation Committee marks the unserviceable, unusable items for repair or auction as per the Govt. norms. Laboratory instruments and equipments are recalibrated in-house; the labs are upgraded with the Lab Augmentation Fund received from the State Govt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcambalacantthry.ac.in/policy-document/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2670

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively engaged in various committees and the college board to enhance its participatory and democratic operations. Their involvement as volunteers is integral to the planning and execution of college events, activities, and functions. Through participation in different college departments, students acquire managerial skills and practical experience, supplemented by earnings from the Earn While You Learn Scheme. Additionally, students from the Mass Communication & Journalism program express themselves freely on various issues through the "Dastak" Wall Newspaper and its corresponding YouTube channel. Moreover, student representatives are included in the IQAC, ICC, and Sports Board.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college serves as a vital link between past graduates and current students, fostering connections and opportunities for networking and collaboration. With its official registration under the number HR002/2022/00684, the association upholds its commitment to maintaining a strong bond among alumni.

The Alumni Meet organized during the 2022-2023 session was a testament to the enduring spirit of camaraderie among former students. Eighty alumni enthusiastically participated in the event, eager to reconnect with old friends and relive cherished memories of their alma mater.

The generous support shown by the alumni was evident in the registration process, with each member contributing to the association's sustainability through their membership fees. The total amount of 31830 INR received in registration fees reflects the dedication of alumni towards maintaining the vibrant community of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College aims to become a leading institution of higher education, providing excellent teaching in all academic fields, with the goal of positively contributing to the nation-building process. Furthermore, we want to empower and nurture the next generation. Young minds who possess a high level of education, self-assurance, and a strong will to achieve success, together with a sense of responsibility towards society, moral integrity, and a desire for spiritual and ethical development. Our commitment is in fostering the holistic growth of students and acknowledging their individual potential to cultivate their talents and acquire the necessary skills to become dynamic leaders and proficient professionals in the modern day. Government PG College, Ambala Cantt, fosters the growth of students' talents, creativity, and excitement, enabling them to navigate successfully in a dynamic and demanding society.

File Description	Documents
Paste link for additional information	http://gcambalacantthry.ac.in/mission-and-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government PG College, Ambala Cantt has a decentralised administration. The Principal has been vested with the power by the State government to make decisions about extracurricular and academic programming. The Principal convenes regular meetings with the Staff. On a regular basis, the institution engages in discussions with the College Council about its activities. In order to maintain the smooth operation of all extracurricular and curricular activities within the department, the Head of Department (HOD), works together with other faculty members. All department workers distribute the workload in accordance with the rules provided by DGHE. The designated teacher is accountable for developing a timetable of the department's undertakings for the session, with aid from other team members. In addition, lesson plans are submitted to the Head of Department (HOD), who thereafter forwards them to the principal. In order to ensure the effective functioning of the college administration, tasks are assigned to the clerical staff, with the deputy superintendent overseeing the administrative personnel. The Principal regularly convenes meetings with department heads and chairmen of several annual committees to discuss departmental operations and concerns pertaining to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's Internal Quality Assurance Cell (IQAC) has reviewed, analysed, and endorsed the strategic plan. In our sincere endeavour, we have effectively executed the perspective plan by offering a diverse range of supplementary vocational courses. These courses aim to enhance job-specific skills while also addressing important concerns such as gender, the environment, sustainability, human values, and professional ethics. In order to provide lectures and academic events such as seminars, conferences, workshops, and training courses in a collaborative manner, a range of advanced equipment was used, including LCDs, projectors, and smart boards. In order to enhance their research talents, the faculty was encouraged to actively engage in and present papers at various seminars, workshops, and

conferences. The dilapidation funds were used to replace the existing classroom and office furnishings with modern and up-to-date items. Periodic staff meetings were conducted to discuss a range of subjects and get input from faculty members. The IQAC oversaw many awareness campaigns organised by the Atamnirbhar Haryana campaign , UNNAT Bharat Abhiyan ,NCC, NSS, Youth Red Cross Committee, and the college's Women Development Cell,. These campaigns mostly focused on subjects such as women's health, hygiene, the environment, and cleanliness.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gcambalacantthry.ac.in/IOACNAAC/Perspective/Perspective-Plans-2021-22-to-2025-26.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government PG College, Ambala Cantt is under the oversight of the Director General of Higher Education, Haryana. The DGHE is the governing authority for all the Government Colleges in the state. The Director General of Higher Education (DGHE) Haryana has the responsibility of supervising all government institutions in the state, including the Government PG College in Ambala Cantt. The academic norms are now in force as per the directives issued by the State government and Kurukshetra institution, the affiliated institution of Kurukshetra. The Principal has responsibility for the administration of the school, while the teaching staff consists of associate professors, assistant professors, extension lecturers, and guest lecturers. The Bursar is responsible for supervising all aspects of financial operations. The RTI Act of 2005 stipulates that the SPIO is responsible for managing public information. The Deputy Superintendent, Assistant, and Clerk/Steno are part of the Ministerial Staff. The laboratory work consists of three positions: Senior Lab Attendants, Junior Lab Attendants, and Lab Attendants. Senior librarians, junior librarians, restorers, and library attendants comprise the library personnel. Class IV staff members, such as Mali, Peons, Chowkidars, and Security Guards, are engaged as supporting personnel. As per the suggestions put

out by the Haryana Public Service Commission, the Principal Secretary of the Government of Haryana's Higher Education Department is responsible for hiring permanent teaching personnel. In a similar manner, the state government also employs permanent ministerial personnel via recommendations from the Staff Selection Commission, Haryana.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/Administration/Code-of-Conduct/Model-Conduct-for-Students.pdf ,%20 https://gcambalacantthry.ac.in/Administration/Code-of-Conduct/Model_Code_of_Conduct_for_staff.pdf
Link to Organogram of the institution webpage	https://gcambalacantthry.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching personnel: The teaching staff has access to all benefit schemes available to government employees as the institution is operated by the Haryana government. Here are few schemes: - 1. Assistance for higher education Education. 2. Financing options available for the purchase of land, apartments, residential

buildings, or houses. 3. Financial assistance and borrowing for the purpose of arranging one's own or a child's marriage. 4. Financing options include loans for purchasing a vehicle, computer, and other such items. 5. Medical reimbursement with both fixed and floating rates. 6. Health insurance 7. Healthcare institution that accepts credit cards 8. Travel Expense Concession 9. Gratuity 10. Utilising accrued vacation time 11. Educational loans or advances for the offspring of government employees, and such on. Non-instructional

B. Auxiliary and Administrative Personnel: 1. Assistance for higher education. 2. Loans for the purchase of land, apartments, residential buildings, or houses. 3. Financial assistance and borrowing for the purpose of arranging one's own or a child's marriage. 4. Financing options for the acquisition of automobiles 5. Financing options available for the purchase of computers and other electronic devices, include cash advances and loans. 6. Medical compensation options: fixed or variable 7. Payment for medical insurance 8. A medical clinic specialising in the treatment of chronic illnesses that does not require any kind of payment. 9. Travel Privileges for Time Off 10. A loan for the purpose of purchasing wheat. 12. Festival Update 12. Class-IV workers receive a bicycle allowance. 13. Washing allowance for Class IV employees Pension and National Pension Scheme (NPS) schemes, among others.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/welfare-schemes/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government PG College diligently adheres to the guidelines stipulated by the University Grants Commission (UGC) for evaluating the performance of both teaching and non-teaching staff. With the overarching objective of ensuring employees' continual growth and success, the UGC Career Advancement Scheme (CAS) serves as a cornerstone for assessing the teaching faculty's performance through an annual self-evaluation process. Utilizing the Performance Based Appraisal System (PBAS) proforma and Academic Performance Indicator (API) Score, faculty members are meticulously evaluated and awarded points for their diverse activities throughout the year. The institution prudently assigns appropriate importance to each faculty member's contributions, fostering a fair and comprehensive assessment. Under the vigilant oversight of the Chairperson and the Internal Quality Assurance Cell (IQAC), API scores undergo a thorough evaluation and certification process, paving a clear path for faculty members' promotion and professional advancement. Moreover, the IQAC offers invaluable suggestions to candidates for further enhancement and progression. When faculty promotions are due, the Chairman submits the consolidated API results report to the Director of Higher Education in Panchkula, Haryana, ensuring that deserving professors receive due benefits and promotions based on their commendable performance. Additionally, the performance of non-teaching staff is rigorously assessed through yearly private reports and an established performance evaluation procedure, thereby upholding a culture of excellence and accountability across all facets of the institution..

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/api/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College maintains a well-structured and organized system of internal audit to oversee and evaluate all financial operations meticulously. Following the completion of administrative and financial procedures, the Purchase Committees undertake necessary acquisitions, with subsequent examination of bills conducted by the College Bursar and Principal. Every financial transaction, inclusive of principal payments, is diligently recorded and organized, encompassing day books, cash books, and records of donations received from various agencies. Both the Government of Haryana and the Accountant General of the Government of India conduct routine audits of all funds and grants to ensure transparency in financial activities. The institution further ensures regular audits of programs such as the Post-Matric Scholarship and Consolidated Stipend Schemes, managed by audit teams from the Local Audit and AG audit teams, stationed in the Audit Cell at the DHE Haryana office. Administrative personnel at the college are tasked with creating day books and cash books, which are subsequently verified by external audit teams during audits, endorsed by the Office Supervisor/Clerk, Bursar, and Principal, thus upholding a robust system of financial accountability and transparency.

File Description	Documents
Paste link for additional information	https://gcambalacantthry.ac.in/audit-rules/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

According to directives from the State Government, the Principal has been granted the authority to utilize various funds, with a cap of Rs. 1 lakh per month, for student-centric activities. As outlined in the policy document crafted by the Department of Director Higher Education Haryana, different departments and committees within our institution tap into these funds for various infrastructure enhancements. These resources are effectively utilized for infrastructure development such as projector installations, equipping computer labs with desktops, procuring lab equipment, purchasing chemicals, and obtaining stationery supplies. A succinct overview of fund allocation at our institution includes: 1. The active Purchase Committee, ensuring adherence to Haryana government regulations in all purchases. 2. The College Development Committee meticulously scrutinizes requests from various departments and cells to optimize fund utilization. 3. The Library Committee allocates finances to provide students with a diverse range of books and newspapers. 4. The Women Development Cell implements initiatives using allocated funds to educate female students on a multitude of women-centric topics. The existence of departmental policy documents serves as tangible evidence of these practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SIGNIFICANT CONTRIBUTIONS MADE BY IQAC DURING 2022-23

1. New Course Bachelor in Commerce (Honours) was introduced and 40 seats were enhanced in both BCA and B.Com General.
2. Institution's Innovation Council was introduced in the College for the promotion of innovations, start up, entrepreneurship and Intellectual property rights.
3. IGNOU LSC 06038 was opened in the college for the promotion of distance learning.
4. 'One day national seminar' on the topic of "research methodology". More than 190 delegates from the different colleges participated in the seminar held in the college campus topic related to business organization and management were discussed in this seminar.
5. National Seminar sponsored by DGHE, Panchkula on the topic women empowerment through gender sensitization was organized on 25.1.2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution diligently upholds its commitment to academic excellence through a robust framework designed to evaluate teaching-learning processes, operational structures, and methodologies continuously. Spearheaded by the Internal Quality Assurance Cell (IQAC), periodic reviews are conducted in alignment with established norms to ensure continual enhancement and adherence to academic standards. These evaluations focus on documenting incremental improvements across various activities, thereby bolstering learning outcomes and operational efficiency. Under the oversight of the IQAC, comprised of faculty members, administrative staff, and external stakeholders, a systematic assessment is conducted encompassing teaching strategies, curriculum effectiveness, student engagement, assessment methods, and administrative operations. Diverse data collection methods

such as surveys, feedback mechanisms, academic audits, and performance metrics analysis are employed. The institution's steady dedication to periodic review and improvement through the IQAC framework is laudable. By fostering a culture of continuous improvement, the institution remains well-positioned to excel in its academic pursuits and meet the evolving needs of its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes gender equity and the safety of women through comprehensive initiatives that align with university and

UGC guidelines. The Women's Development Cell (WDC) and Internal Complaints Committee (ICC) play key roles in supporting female students and staff, offering a safe and inclusive environment. The college also provides specific programs through its NCC and NSS wings for girls, ensuring they have equal opportunities to engage in these activities.

A comfortable Common Room is available for girls, featuring adequate seating and a vending machine for personal needs. Washrooms are equipped with incinerators for the safe and hygienic disposal of sanitary napkins. Female staff are actively involved in the college's Annual Administrative Committees, contributing to decision-making processes.

In the 2022-23 session, the WDC organized a 10-day workshop on Theater on Women Issues followed by a 10-day workshop on Self Defense and a 4-day Yoga and Meditation workshop. For raising awareness on legal rights, the WDC organized extension lectures by advocates. The institution hosted a National Seminar titled "Women Empowerment through Gender Sensitization" sponsored by the Higher Education Department.

The WDC also facilitated various competitions to help students realize their full potential. These initiatives demonstrate the institution's commitment to nurturing a supportive and empowering atmosphere for women. The institution organized extension lectures on various women's issues, featuring talks by eminent personalities.

File Description	Documents
Annual gender sensitization action plan	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.1(2022-23).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college effectively manages solid waste through a comprehensive segregation system. Biodegradable waste, such as plant litter, is collected and composted in designated pits, providing nutrient-rich manure for agricultural purposes. Non-biodegradable waste is collected separately and transported away by Municipal Committee vehicles. Additionally, liquid waste is channeled into the Municipal Committee's sewerage system, ensuring adherence to local sanitation regulations.

When it comes to electronic waste, the college follows the Haryana Government's policies for e-waste management. A central store, located at ERDC, Ambala Cantt, is maintained by HARTRON for the disposal of old or condemned electronic items. The disposal process occurs quarterly, either through press tenders or through empanelled vendors. HARTRON oversees the sale of e-waste, retaining its depreciated value as determined by the Technical Committee.

Moreover, each district within the region has a common store managed by the District IT Society, under the supervision of the Deputy Commissioner. These district stores handle the quarterly disposal of outdated electronic items. If bids for the reserve price are not achieved, functional items may be donated to recognized state or central government service organizations. Certificates are provided for such donations, ensuring proper tracking and accountability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

There are a number of initiatives that are designed and implemented by the college in order to develop a community that encourages students and staff to uphold moral, cultural, and spiritual principles. In order to cultivate a new generation of young people who have virtuous attitudes and a feeling of moral obligation, these measures are being undertaken. In order to foster a sense of social cohesiveness and togetherness among students, commemorative days are planned and staged on campus. Cultural and regional celebrations are actively participated in by the college. These celebrations include Teacher's Day, Rally, Oath, Plantation, Youth Day, Haryana Day Women's Day, and Yoga Day. Additionally, the students participates regional festivities like as Diwali, karwa chauth amongst others. In order to encourage the overall development of students and to provide them with the tools necessary to become conscientious citizens who uphold the nation's principles of social peace, community cohesion, and national unity, esteemed individuals from a variety of fields offer motivational speeches. Assuming a pioneering position in the process of cultivating an inclusive environment that values and encourages peace and tolerance toward linguistic, cultural, regional, socioeconomic, and other types of diversity, the college is committed to expanding its scope of activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes a number of national and international days to raise awareness of the Institution's Constitutional duties among its staff and students. On August 15, 2022 and January 26, 2023, respectively, the College observed Independence Day and

Republic Day in an effort to foster a sense of patriotism, solidarity and integrity among all. A 'Tiranga' Rally on Har Ghar Tiranga campaign was organized in collaboration with other colleges of district Ambala. The college observed Constitution Day, National Education day International day of peace and non violence, Birth Anniversary of Dr. Bhimrao Ambedkar to depict the importance of Indian Constitution and its role in strengthening democracy of our nation.

Instution organized Mock Youth parliament regarding G-20 on 11.2.2023.

Women Development and Legal Literacy Cell conducted awareness program about the rights of women, the POSCO Act, domestic violence, cyber crime, laws for women and provide basic knowledge about the legal rights of women by organizing National Seminar on the Topic " Women Empowerment through Gender Sensitization. The extension lectures were also organized. The Women Development organized 10 day workshop of Theater on women issues. These efforts collectively enhance students' understanding of civic duties, constitutional rights, and the importance of active participation in the democratic process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.1/7.1.9(2022-23).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates a diverse range of national and international commemorative days, events, and festivals to foster cultural diversity, awareness, and community engagement. By organizing patriotic events such as Republic Day and Independence Day with flag hoisting ceremonies, cultural performances and discussions on the importance of these occasions, the institution instills national pride and awareness of the country's history and achievements.

International commemorative days like International Women's Day, Earth Day, Energy Conservation Day, World Environment Day and International Yoga Day are also enthusiastically celebrated, encouraging students and staff to contribute to positive global change. To give honour to the contribution of mother, Mother's day is celebrated in the institution.

Moreover, academic events such as World Book Day and National Education Day inspire a love of reading among students. By celebrating these occasions, the institution promotes intellectual growth and curiosity.

To promote Swami Vivekananda's idea and teachings Institutes celebrated National Youth Day from 12th to 27th Jan, 2023.

Overall, the institution's active participation in national and international commemorative days, events, and festivals creates a vibrant and inclusive community that values cultural exchange, education, and social responsibility, fostering unity and a sense of shared values among students, faculty and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Environment Consciousness and Sustainability

Several societies, clubs, and forums, such as the NSS, YRC Club, NCC, and Eco Club, have been established within the college based on recommendations from the IQAC. A dedicated group about fifty students works tirelessly to spread awareness of sustainable environmental issues both within and outside of the college. The University has mandated the Environment Education Course as part of the curriculum. With this dedication, these groups plan a variety of environmental-related events, including: Rallies, Door-to-Door campaigns, and recurring campus cleanliness campaigns, Tree Plantation Drives, Instructional Displays, and Slogan Writing both inside and outside the college. College has conducted Green and Energy Audit;

2. Title of the Practice: Community Service

Our college is a supporter of academic brilliance, but it also strives for the holistic development of its students by involving them in a variety of community service projects. This helps the students grow into responsible, mature adults who can make their fair share of contributions to the general advancement of society.

Our volunteer Planted Trees in Plantation Drive organized by Unnat Bharat Abhiyan and Women Development Cell on Mar 2nd 2023 in Ruppu Majra Village.

Our students displayed Nukat Natak & Pledge on Nasha Mukh Bharat Abhiyan at Government College for Women, Ambala City & Government

Senior Secondary School, Ambala City on 28-11-2022.

File Description	Documents
Best practices in the Institutional website	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.2/7.2%20(%202022-23)%20Best%20Practices.pdf
Any other relevant information	https://gcambalacantthry.ac.in/Naac/Criterion-VII/7.2/7.2%20(%202022-23)%20Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government PG College, Ambala Cantt, is a premier institute under the Department of Higher Education, Haryana, recognized as a "Centre of Excellence" with an A+ grade under the PRaYAAS scheme. The college is dedicated to providing accessible and affordable education to students from diverse socioeconomic backgrounds. By offering low tuition fees and a comprehensive scholarship program, the college ensures higher education is attainable for all, fostering educational equity and social mobility.

The institution is known for its outstanding academic achievements and commitment to exceptional educational opportunities. The faculty consists of experienced professionals and scholars who use innovative teaching methods such as interactive lectures, group discussions. . This nurturing learning environment encourages students to excel academically and develop critical thinking skills.

In addition to academic excellence, the college prioritizes career development through its Career Counselling and Placement Cell,

The college's campus features modern classrooms and well-equipped laboratories, offering an environmentally healthy and technologically advanced setting for students. Online study

facilities such as a learning management system and a well-equipped language lab enhance the learning experience.

The college also takes pride in its well-maintained botanical garden, home to various ornamental and medicinal plants, providing a serene and educational environment. This comprehensive approach ensures students receive a well-rounded and enriching educational experience.

[https://gcambalacanthry.ac.in/Naac/Criterion-VII/7.3/7.3.1\(2022-23\).pdf](https://gcambalacanthry.ac.in/Naac/Criterion-VII/7.3/7.3.1(2022-23).pdf)

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Adherence to Academic Calendar as provided by KUK
2. All the departmental heads to prepare the calendar for co-curricular activities for their respective departments
3. Annual Committees of the staff to be constituted for performing different college works.
4. Submission of AQAR for the current year
5. Teaching staff members to prepare the Lesson Plan for their respective classes before the commencement of both the semesters.
6. Introduction of New Courses in different departments
7. Obtaining Feedback from the students, teachers and alumni of the institution.
8. Constitution of Mentor Groups for better understanding of abilities and problems of the students.
9. Disability free Environment
10. Introduction of Green Campus Concept
11. Organizing Workshops and Seminars online/offline for the faculty and the students
12. Organizing Field and Industrial Visits
13. Enhancing E-Learning through use of modern techniques like You tube Videos etc.
14. Organize inter college competitions or events

online/offline by the departments and cells

15. Students and Teachers to be encouraged for participating in the events at District and State Level.
16. NSS Unit of the college to organize activities for the welfare of society so as to enable students to learn how to fulfill social responsibility
17. Conducting Programs for overall well-being of Students
18. Promotion of teachers by verification of their API scores as per the UGC and State Government Guidelines.
19. Sensitizing Students for Constitutional Obligations
20. Institution celebrates / organizes national and international commemorative days, events and festivals
21. Best Practices to be Undertaken by Teachers and Students